Passerelles numériques

A Gateway for Life

TII Conference - May, 20, 2015

Context

In South-East Asia, many children still have limited to no access to higher education, and their basic school level education prevent them from escaping poverty.

Lots of private and public efforts have been made to lead children back to school. An increasing number of underprivileged **children can now reach the end of secondary school.**

Further to secondary school, there is a real **lack of qualified training** that effectively allows graduates finding a job. Besides, training programs are expensive and therefore **out of reach for poor people.**

A graduation certificate with **no job** or a very low paid job as a result, that does not enable them to get out of poverty, unfortunately remains the common trend.

Passerelles numériques operates in South East Asia

OUR VISION

Passerelles numériques strives for a world where young underprivileged people can have a better life through access to education, training and employment to better leverage their potential and willpower.

OUR MISSION

We strive to enable access to education, technical and professional training in the digital sector for young underprivileged people by leveraging their leveraging their potential and willpower. We endeavor to truly develop their strong employability which will allow them and their families to escape poverty in a sustainable way, and contribute to the social and economic development of their countries.

OUR OBJECTIVES

Our ambition is to help at least **90% of the students** directly enrolled in our programs to find **a qualified job** and ultimately end the cycle of poverty for themselves as well as their families.

We target at least 50% of girls to join our programs.

Key dates and figures

2005
Opening of PN's first training center in Cambodia
(Phnom-Penh)

2007
First batch of 20 students
(System and network administration)

2009
Opening of a new programm in Philippines
(Cebu)

2010
Opening of a new programm in Vietnam
(Da Nang)

2014 (up-date on 01/12/2014)

537 students trained:

- 84 in Vietnam.
- 257 in Philippines
- 196 in Cambodia

Our programs are built on 5 pillars

① **A fair and rigorous selection process**
Of underprivileged students

② **Comprehensive technical and practical training**
Targeted and certified, constantly updated

③ **A general training in business skills and values**
- Intensive English course
- Taught professionalism
- Open mindedness
- Learning to adapt to change
- Spirit of initiative

④ **Social and educational development**
Accomodation, food, health
Emphasizing the values of trust, responsibility and solidarity

⑤ **Guidance to employment**
Through a network of business partners

Program example - Cambodia

PNC Provides good study environment:

Students' health
Boarding houses
Allowance
Extracurricular activities

Business Life + English + Web Programming or Systems & Networks Administration

SELECTION

7000 students attending the information sessions ➔ 100 students enrolled minimum 50% girls

1st YEAR TRAINING

Company visits

2-MONTH INTERNSHIP

May - June

2nd YEAR TRAINING

Company visits

4-MONTH INTERNSHIP

July - October

2 YEARS

JOB

BREAK THE CYCLE OF POVERTY

Our graduates give a part of their salary to their family, enabling younger brothers and sisters to study

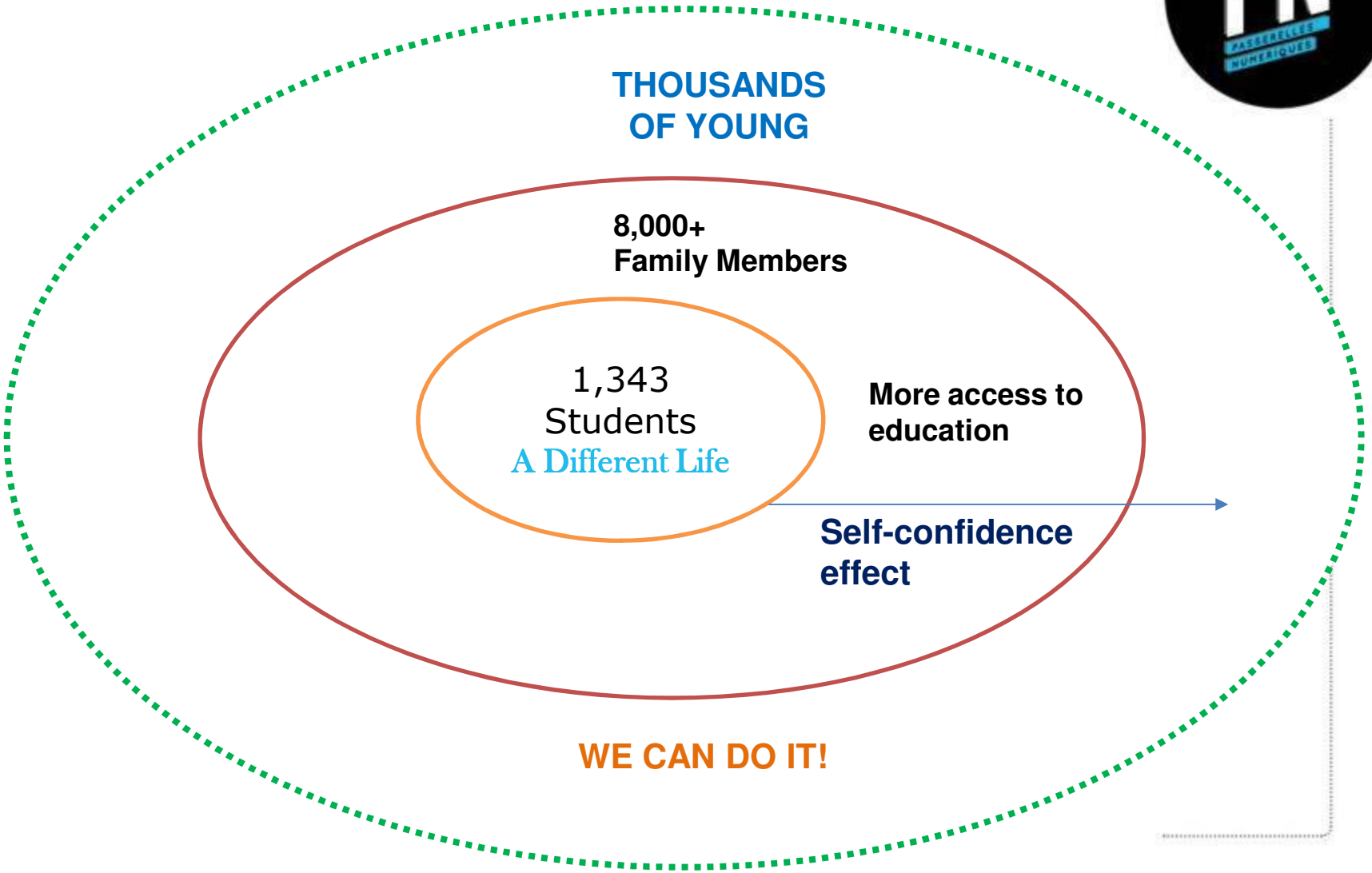
2005 – 2015
Our success story

1343 trained students

More than 90% got a job

Over 8000 people supported

Ripples of Impact



They trust and support us

SPONSORSHIP (FINANCIAL, PRODUCTS & SERVICES, SKILLS):

TRAINING AND TECHNICAL CERTIFICATION:

STUDENTS SELECTION AND SOCIAL FOLLOW UP:

Innovating since 10 Years

Holistic Approach	Centered on the individual person Providing soft and hard skills
Corporate Partnerships	Core skills + Financial Resources
"The Girl effect"	Empowering as many girls and boys
Sustained Economic Impact	Beneficiaries durably relieved from poverty Creating more added value jobs to the country

Innovating For Next Decade

Technology-enabled model to increase efficiency	Training materials, delivery modes, pedagogical methods
Economic model leveraging companies partnerships	Increased reactivity, responsiveness to provide needed talents = Long term partnership
Increased self sustainability through various sources	- Students junior enterprises - Students give back - Companies and public institutions partnerships - Crowd funding

Thank you very much !

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